



PGMS Town Hall July 22nd, 2020



Welcome!



Agenda and Agreements

We will discuss:

- Current and ongoing Staff Trainings
- What is a Distance Learning Schedule vs. a Blended Learning Model
- The lens through which we look
- Presentation of our Distance Learning Schedule
- Time for Questions/Comments

Trainings and Topics

Teachers attended trainings from Stanford University, the University of Phoenix, Google Classroom. Additional staff collaboration (optional) is taking place this week in order to plan the four training days for all staff prior to the beginning of the school year.

Training & collaboration topics, to date:

DL schedule, technology, attendance, student engagement, assessment, disengaged students, student feedback, social emotional learning, staff care, trauma informed practices, getting to know our students, and mapping our quarter 1 through the distance learning lens.

Distance Learning/Blended Learning

Distance Learning model involves student learning at home. It's important that families have a schedule to manage student achievement and success.

Blended Learning involves students being on campus for a portion of time and at home for the other portion of their learning. All safety protocols are in effect in a blended learning model.

Our Blended Learning model is currently under revision. Our current focus is on preparing to deliver the best distance learning instruction possible

Factors in our work

We studied:

Parent distance learning survey feedback - what worked, what didn't

Student anecdotal feedback regarding their experiences with distance learning

Teacher feedback regarding technology training needs

Current state mandates regarding instructional minutes,
synchronous/asynchronous instruction and daily student interaction

Our Plan

	Monday			Tues/Thurs	Wed/Fri			
7:45- 8:25	Period 1		8:00 - 9:15					
8:30- 9:10	Period 2		8:35 - 9:15	Period 1 (PE, AVID, Choir only)			Synchronous Instruction	
9:20- 10:00	Period 3		9:15-9:35	Break (20)			Asynchronous Work Time	
10:10- 10:40	Advisory 10:00-10:30		9:35 - 10:55	Period 2 (80)	Period 3		Breaks	
10:40- 11:00	Break		10:55-11:15	Break (20)				
11:00- 11:40	Period 4		11:15 - 12:35	Period 4	Period 5			
11:50- 12:30	Period 5		12:35-1:20	Lunch (45)				
12:30- 1:10	Lunch		1:20- 2:40	Period 6	Period 7			
1:10- 1:50	Period 6		2:40 - 3:00					
2:00- 2:40	Period 7							

Strengths of this plan

Allows for 160 synchronous “live” instructional minutes per week per class, with the balance of the instructional minutes (80) asynchronous

Daily live interaction with teacher(s) and students

Block schedule allows for lesson flexibility within each class period (Gradual Release)

Takes in to account Monday holidays (no interruption of instructional time)

Allows for continuation of social emotional learning and character development work (CharacterStrong) during Advisory

Strengths of this plan

Significant time available for staff collaboration and training so that we can continually improve in response to feedback and student needs.

Balanced instruction: All classes have the same number of instructional minutes

Structured schedule offered for Monday asynchronous work

ALL asynchronous instructional minutes fit within a typical school day (8-3), so school time doesn't need to interrupt family time

Only three classes Tues - Fri reduces likelihood students will feel overwhelmed

Thoughts and Questions!

